

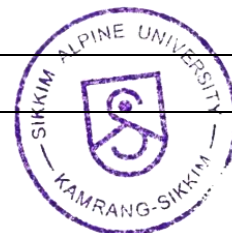


**Sikkim Alpine University**  
**kamrang, Namchi, Sikkim**

**Information to be submitted to University Grants Commission**

**A. Legal Status**

<b>1.1</b>	Name and Address of the University	Sikkim Alpine University
<b>1.2</b>	Headquarters of the University	Kamrang, Namchi, sikkim
<b>1.3</b>	Information about University  a. Website b. E-mail c. Phone Nos. d. Fax Nos.  Information about Authorities of the University  a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor c. Ph. (including mobile), Fax Nos. and e-mail of Registrar d. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer	<a href="http://www.sikkimalpineuniversity.edu.in">www.sikkimalpineuniversity.edu.in</a> <a href="mailto:info@sikkimalpineuniversity.edu.in">info@sikkimalpineuniversity.edu.in</a> 03595 291155 03595 291177  +91 7384263888 <a href="mailto:chancellor@sikkimalpineuniversity.edu.in">chancellor@sikkimalpineuniversity.edu.in</a>  +91 90462 26693 <a href="mailto:vc@sikkimalpineuniversity.edu.in">vc@sikkimalpineuniversity.edu.in</a>  +91 80165 72666 <a href="mailto:registrar@sikkimalpineuniversity.edu.in">registrar@sikkimalpineuniversity.edu.in</a>
<b>1.4</b>	Date of Establishment	28/08/2021
<b>1.5</b>	Name of the Society/Trust promoting the University	AMOGH ADVANCED EDUCATION AND RESEARCH FOUNDATION  <a href="#">Annexure 1</a>
<b>1.6</b>	Composition of the Society/Trust	<a href="#">Appendix - I</a>



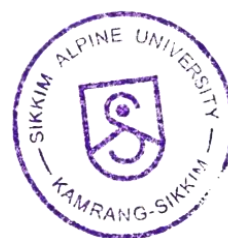
1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies?	NA
1.8	Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institutions?	NA
1.9	Whether the promoting society/trust is involved in promoting/running activities other than educational?	NA
1.10	Act and Notification under which established	Enclosed – <a href="#">Annexure 2</a>
1.11	Whether the University has been established by a separate State Act?	YES

## B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	NO
2.2	Territorial Jurisdiction of the University as per the Act	Namchi, Sikkim
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	<a href="#">Annexure 3</a>
2.4	Whether any off-campus centre(s) established?	NA
2.5	Whether any off-shore campus established?	NA
2.6	Does the University offer a distance education programme?	NA
2.7	Whether the University has established study centre(s)?	NA

## C. Academic Activities Description

### 3. Academic Programmes

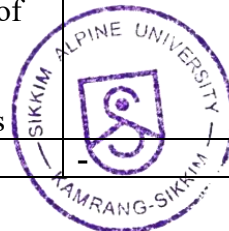


3.1	Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference	NA
3.2	Current number of academic Programmes / courses offered by the University	<a href="#">Appendix - IX</a>
3.3	Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:  a. Start new courses. b. To increase intake	YES Enclosed (Copy of Approvals) – <a href="#">Annexure 4</a> <a href="#">Appendix - X</a>
3.4	If the University is running courses under distance mode, please provide details about the students enrolled	NA
3.5	Temporal plan of academic work in the University  Semester system/ Annual system	Semester System (* D.Ed. Special Education Programme is in Annual Mode as per RCI norms.)
3.6	Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956?	NA

#### 4. Student Enrolment and Student Support

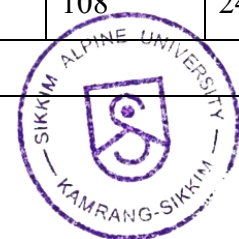
4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main . campus and off-campus/off-shore campus)
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Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	45	0	9	-	-	-



	F	<b>67</b>	<b>1</b>	<b>7</b>	-	-	-
	T	<b>112</b>	<b>1</b>	<b>16</b>	-	-	-
PG	M	<b>54</b>	-	-	-	-	-
	F	<b>59</b>	-	-	-	-	-
	T	<b>113</b>	-	-	-	-	-
M.Phil	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Ph.D.	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Diploma	M	<b>1</b>	-	-	-	-	-
	F	-	-	-	-	-	-
	T	<b>1</b>	-	-	-	-	-
PG Diploma	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Certificate	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Any Other (Pl. Specify)	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-

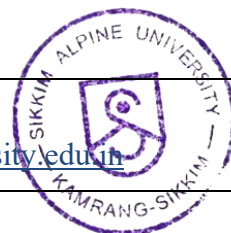
4.2	Category-wise No. of students	<table><tr><th>Category</th><th>Female</th><th>Male</th><th>Total</th></tr><tr><td>SC</td><td>4</td><td>1</td><td>5</td></tr><tr><td>ST</td><td>51</td><td>39</td><td>90</td></tr><tr><td>OBC</td><td>71</td><td>47</td><td>118</td></tr><tr><td>PH</td><td>-</td><td>-</td><td>-</td></tr><tr><td>General</td><td>10</td><td>21</td><td>31</td></tr><tr><td>Total</td><td>136</td><td>108</td><td>244</td></tr></table>	Category	Female	Male	Total	SC	4	1	5	ST	51	39	90	OBC	71	47	118	PH	-	-	-	General	10	21	31	Total	136	108	244
		Category	Female	Male	Total																									
		SC	4	1	5																									
		ST	51	39	90																									
		OBC	71	47	118																									
		PH	-	-	-																									
		General	10	21	31																									
		Total	136	108	244																									



<b>4.3</b>	Details of the two batches of students admitted
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Particulars	Batch 1			Batch 2		
	Year of Entry - 2023			Year of Entry - 2024		
	UG	PG	Total	UG	PG	Total
No. admitted to the Programme	297	264	561	313	129	442
No. of Drop-outs						
a) Within four months of Joining	26	78	104	20	22	42
b) Afterwards						
No. appeared for the final year examination	271	186	457	293	107	400
No. passed in the final exam	271	186	457	NA	NA	NA
No. passed in the first class	-	-	-	-	-	-

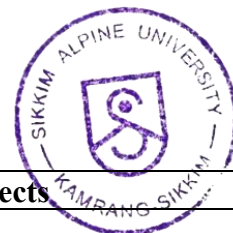
<b>4.4</b>	Does the University provide bridge/remedial courses to the educationally disadvantaged students?	NA
<b>4.5</b>	Does the University provide any financial help to the students from socially disadvantaged group?	YES. ENCLOSED - <a href="#">ANNEXURE 8</a> No. of scholarship awarded during 2024-25--- Sikkim Alpine University extends financial support to students belonging to socially disadvantaged sections of society. Scholarships of <b>up to 100%</b> are awarded based on eligibility, with the aim of promoting inclusive and equitable access to higher education.
<b>4.6</b>	In case the University is running M.Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations,2009 on M.Phil/Ph.D.	NO
<b>4.7</b>	Whether the University .have a website?	YES <a href="http://www.sikkimalpineuniversity.edu.in">www.sikkimalpineuniversity.edu.in</a>



4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc.?	Prospective students are informed through the University website, prospectus, admission brochures, social media, public notices, and counselling sessions. All relevant details including admission criteria, rules, and available facilities are made easily accessible through these platforms.
4.9	Whether any grievance redressal mechanism is available in the University?	<p>YES</p> <p>As per UGC regulations, a Grievance Redressal Committee has been constituted for the purpose of redressal of grievances of the students and the staff.</p> <p><b>Procedure for lodging complaint</b></p> <ul style="list-style-type: none"> <li>The students may feel free to put up a grievance in writing/or in the format available in the admin dept. and drop it in boxes</li> <li>The Grievance Cell will act upon those cases which have been forwarded along with the necessary documents.</li> <li>The Grievance Cell will assure that the grievance has been properly solved in a stipulated time limit provided by the cell.</li> <li>Grievances may also be registered online.</li> </ul> <p><a href="#">Annexure G</a></p>

## 5. Curriculum, Teaching Learning Process/ Method, Examination/Evaluation System

5.1	Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)	<p>Board of Studies, Academic Council Board of Management</p> <p>Enclosed – <a href="#">Annexure 5</a></p>
5.2	What are the Rules/regulations/procedure for revision of the curriculum and when was the curriculum last updated?	<p>For UG programme, the university is working under process as per the NEP 2020 guidelines.</p> <p>The curriculum last updated was on 2024</p>
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	<p>YES.</p> <p>Enclosed- <a href="#">Annexure-6</a></p>
5.4	Furnish details of the following aspects	<b>Curriculum Design – Key Aspects</b>



	<p>of curriculum design:</p> <p>Innovation such as modular curricula Inter/multidisciplinary approach</p>	<p><b>1. Innovation such as Modular Curricula</b> The University has adopted a <b>modular approach</b> to curriculum design, wherein courses are structured into flexible and self-contained modules. Each module is outcome-based, allowing students to progress systematically while acquiring specific skills and competencies. Modular curricula also enable credit transfer, choice-based learning, and integration of skill enhancement courses, in alignment with the principles of the <b>National Education Policy (NEP) 2020</b>.</p> <p><b>2. Inter/Multidisciplinary Approach</b> The curriculum promotes both <b>interdisciplinary and multidisciplinary learning</b> by offering students the opportunity to take courses across departments and faculties. For instance, students of science may opt for management or humanities electives, while arts students may pursue basic courses in technology or entrepreneurship. This approach ensures holistic development, enhances critical thinking, and prepares students for diverse professional and research opportunities.</p>
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usages.	NA
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)	Projects, Internships, field trips, Excursions, Seminar, Training, Workshops etc.
5.7	Please provide details of the examination system (Whether examination based or practical based)	Internal and External University examination system is based on Theory, Practicals and Viva-Voce. <b>Enclosed <a href="#">Annexure 7 Examination Ordinance</a></b>
5.8	What methods of evaluation of answer scripts does the university follow? Whether external experts are invited for evaluation?	Central Method of evaluation has been adopted by university. External experts are invited by the university as per the requirement. <b>Enclosed <a href="#">Annexure 7 Examination Ordinance</a></b>
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	Five instances were reported. Matters were examined by unfair means committee and were dealt as per the Examination Regulations of the university. <b>Enclosed <a href="#">Annexure 7 Examination Ordinance</a></b>
5.10	Does the -University have a continuous internal evaluation system?	YES.
5.11	How are the question papers set to ensure the achievement of the course objectives?	The question paper is designed to comprehensively cover the entire syllabus, and a system is in place to ensure this coverage. The questions are framed in



		<p>such a way that a well-prepared candidate of the expected ability level can reasonably complete the paper within the allotted time. The course objectives serve as the primary basis for the overall content of the question paper. The paper typically includes a mix of objective, short-answer, and descriptive-type questions. Case studies and unseen passages are incorporated where appropriate, depending on the specific requirements of the course</p> <p><b>Enclosed <a href="#">Annexure 7 Examination Ordinance</a></b></p>
<b>5.12</b>	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	<p>The Controller of Examinations prepares a consolidated panel of paper setters, examiners, evaluators, moderators, and head examiners based on the names received from the Examination Sub-Committees. The Vice Chancellor, on the recommendation of the Controller of Examinations, shall approve the final panel, ordinarily selecting individuals from those recommended. However, the Vice Chancellor may also appoint a person not included in the recommended panel, provided that the individual possesses the minimum required qualifications and expertise.</p> <p><b>Enclosed <a href="#">Annexure 7 Examination Ordinance</a></b></p>
<b>5.13</b>	<p>How regular and time-bound are conduct of examinations and announcement of results?</p> <p>Substantiate with details of dates of examinations and announcement of results for the last 3 years.</p>	<p>Examinations are conducted as per the dates stipulated in Academic Calendar. Results are also declared in Time bound manner. Following are the details of examinations and declaration of results.</p> <p><b>Odd Sem (2022-23)</b>  Last Date of Examination: 22.03.2023  Announcement of Results: 17.04.2023</p> <p><b>Even Sem (2022-23)</b>  Last Date of Examination: 27.07.2023  Announcement of Results: 23.08.2023</p> <p><b>Odd Sem (2023-24)</b>  Last Date of Examination: 22.02.2024  Announcement of Results: 15.04.2024</p> <p><b>Even Sem (2023-24)</b>  Last Date of Examination: 17.07.2024  Announcement of Results: 19.08.2024</p> <p><b>Odd Sem (2024-25)</b>  Last Date of Examination: 21.02.2025  Announcement of Results: 28.03.2025</p> <p><b>Even Sem (2024-25)</b>  Last Date of Examination: 19.07.2025  Announcement of Results: 06.08.2025</p>



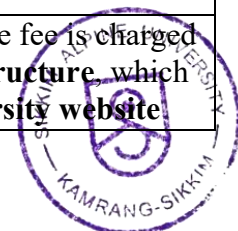


## D. Admission Process

6.1	How are students selected for admission to various courses? Please provide faculty-wise information  a. Through special entrance tests b. Through interviews c. Through their academic record d. Through combination of the above  Please also provide details about the Weightage give to the above	Selection for admission to various courses depends on two points: I. Through Interviews II. Through their academic record As per the university norms, admission process is held.
6.2	Whether the University is admitting students from national level entrance test or state level entrance test?	NA
6.3	Whether admission procedure is available on the University website and in the prospectus	YES
6.4	Details of the eligibility criteria for admission in all the courses	For UG admission- Minimum 50%(Gen) For PG admission- Minimum 50%(Gen) For B.Ed Special Education admission- Minimum 50%(Gen) Reservation as per State Govt. policy.
6.5	Whether University is providing any reservation/ relaxation in admission?	YES. The Reservation Policy mandated by Govt. of Sikkim is followed in Sikkim Alpine University.
6.6	Whether any management quota is available for admission in the University?	NA
6.7	What is the admission policy of the University with regard to NRI and overseas students?	NRI students need to submit their citizenship number, Police Verification and FRRO for admission.

## E. Fee Structure

7.1	Present Course-wise fee structure of the University	Enclosed – <a href="#">Annexure 8</a>
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	NA
7.3	Whether fee structure is available on the University website and in the prospectus?	NO
7.4	Whether fee is charged by structure displayed in the University website and in the prospects or some hidden charges are there?	There are <b>no hidden charges</b> . The fee is charged strictly as per the approved <b>fee structure</b> , which is clearly displayed on the <b>University website</b> .



		and is also available with the <b>Admission and Accounts Departments.</b>
<b>7.5</b>	Mode of Fee collection	Cash, Online and Cheque
<b>7.6</b>	Whether University is providing any concession in fee to students? If yes, please provide details.	YES Enclosed – <a href="#">Annexure 8(A&amp;B)</a>
<b>7.7</b>	Details of the Hostel Fee including mess charges	NA
<b>7.8</b>	Any other fee	NA
<b>7.9</b>	Basis of Fee Structure	Fee structure is based on the type of course, duration and the level of study.
<b>7.10</b>	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken.	NA
<b>7.11</b>	Whether University is providing any scholarship to students? If yes, please provide details.	YES Enclosed – <a href="#">Annexure 8 (A&amp;B)</a>

#### F. Faculty


<b>8.1</b>	Total no. of Sanctioned and filled up posts (Institution- wise and Department- wise)	Enclosed – <a href="#">Annexure 10</a>
<b>8.2</b>	Details of teaching staff	<a href="#">Appendix-XIII</a>

8.3	Category-wise No. of Teaching Staff	96	Category	Female	Male	Total
			SC		2	2
			ST	11	9	20
			OBC	18	7	25
			PH	-	-	-
			General	8	41	49
			Total	37	59	96

8.4	Details of the permanent and temporary faculty members			
Particulars		Female	Male	Total
Total no. of permanent teachers				
No. of teachers with Ph.D. as the highest qualification		33	25	58



No. of teachers with M.Phil as the highest qualification	6	5	11
No. of teachers with PG as the highest qualification	7	20	27
<b>Total no. of temporary teachers</b>			
No. of teachers with Ph.D. as the highest qualification			
No. of teachers with M,Phil as the highest qualification			
No. of teachers with PG as the highest qualification			
<b>Total no. of part-time teachers</b>			
No. of teachers with Ph.D. as the highest qualification			
No. of teachers with M.Phil as the highest qualification			
No. of teachers with PG as the highest qualification			
Total No. of visiting teachers			

<b>8.5</b>	Ratio of full-time teachers to part-time/contract teachers	98% Full time and 2% part-time
<b>8.6</b>	Process of recruitment of faculty  -Whether advertised? (pi, attach copy of the ad)  -Whether selection committee was constituted as per the UGC Regulation?	Advertisement  <a href="#">Annexure: 12</a>
<b>8.7</b>	Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analyzed and used? Whether:-  Self Appraisal Evaluation Peer Review Students evaluation Others (specify)	Yes.  <a href="#">Annexure: 12A</a>  <a href="#">Annexure: 12B</a>
<b>8.8</b>	Institution-wise and Department-wise teacher student ratio (only full time faculty)	<b>1:20</b>
<b>8.9</b>	Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the	<b>This is self-financed university. As we offer pay scale as per university norms.</b> 

	<p>Following details: _ -</p> <p>Scale of Pay with all the allowances</p> <p>Professor –</p> <p>Associate Prof.-</p> <p>Assistant Prof. –</p> <p>Mode of Payment - (Cash/Cheque)</p>	<p><b>Online in Account</b></p>
<b>8.10</b>	<p>Pay /Remuneration provided to:-</p> <p>Part-Time Faculty –</p> <p>Temporary Faculty-</p> <p>Guest Faculty-</p>	<p>Guest faculty- 500/- per lecture</p>
<b>8.11</b>	<p>Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicals, Computers/Any other)</p>	

### G. Infrastructure

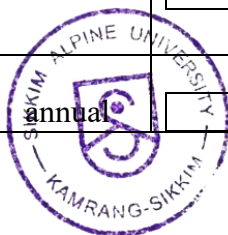
<b>9.1</b>	Does the University have sufficient space for Land & Building?	<b>Yes</b>
<b>9.2</b>	Does the University have sufficient class rooms	<b>Yes</b>
<b>9.3</b>	<p><b>Laboratories &amp; Equipment</b></p> <p>(Details to be provided in <b>Appendix-XIV</b> and <b>Appendix-XV</b>)</p>	<a href="#"><u>Annexure 13</u></a>
<b>a)</b>	Item Description (make and model)	
<b>b)</b>	Location (Department)	
<b>c)</b>	Value (Rs.)	
<b>d)</b>	Present Condition	
<b>e)</b>	Date of Purchase	
<b>9.4</b>	<b>Library</b>	
<b>a)</b>	Total Space (all Kinds)	
<b>b)</b>	Computer / Communication facilities	<b>YES</b>
<b>c)</b>	Total no. of Ref. Books (Each Department)	
<b>d)</b>	All Research Journals subscribed on a regular basis	<ul style="list-style-type: none"> <li>• <b>INDIAN PHARMACOPOEIA ADDENDUM – 2024</b></li> <li>• <b>AIR from BCI</b></li> </ul>
<b>9.6</b>	<p><b>Sports Facilities</b></p> <p>(Details to be provided in <b>Appendix-XVI</b>)</p>	



a)	Open Play Ground{s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	<b>YES (FOOTBALL/HOCKEY)</b>
b)	Track for Athletics	<b>YES</b>
c)	Basketball courts	<b>NA</b>
d)	Squash / Tennis Courts	<b>NA</b>
e)	Swimming Pool (Size)	<b>NA</b>
f)	Indoor Sports Facilities including Gymnasium	<b>YES</b>
g)	Any other	<b>-</b>
<b>9.6</b>	Does the University has for Residential Accommodation including hostels (boys & girls separated)	<b>NA</b>

## H. Financial Viability

10. 1	Details of the Corpus Fund created by the University  Amount- FDR No. Date- Period-  (Documentary evidence to be given)	No Corpus Fund is created by the University.																											
10. 2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	<table><tr><td>S.No</td><td>Year</td><td>Income</td><td colspan="2">Expenditure</td></tr><tr><td>1</td><td>2022-23</td><td>2,43,12,761.00</td><td colspan="2">2,45,59,927.90</td></tr><tr><td>2</td><td>2023-24</td><td>4,75,78,946.00</td><td colspan="2">4,67,98,320.32</td></tr><tr><td>3</td><td>2024-25</td><td>6,73,12,212.26</td><td colspan="2">5,90,71,286.44</td></tr></table>				S.No	Year	Income	Expenditure		1	2022-23	2,43,12,761.00	2,45,59,927.90		2	2023-24	4,75,78,946.00	4,67,98,320.32		3	2024-25	6,73,12,212.26	5,90,71,286.44					
S.No	Year	Income	Expenditure																										
1	2022-23	2,43,12,761.00	2,45,59,927.90																										
2	2023-24	4,75,78,946.00	4,67,98,320.32																										
3	2024-25	6,73,12,212.26	5,90,71,286.44																										
10. 3	Source of finance and quantum of funds available for running the University (for last audited year)  Fees - Donations - Loan – Interest - Any other -	<table><tr><td colspan="2">2023-24</td><td colspan="2">2024-25</td></tr><tr><td colspan="2">4,75,70,550.00</td><td colspan="2">6,52,19,765.28</td></tr><tr><td colspan="2">-</td><td colspan="2">20,00,000.00</td></tr><tr><td colspan="2">-</td><td colspan="2">-</td></tr><tr><td colspan="2">8,396.00</td><td colspan="2">92,446.98</td></tr><tr><td colspan="2">-</td><td colspan="2">-</td></tr></table>				2023-24		2024-25		4,75,70,550.00		6,52,19,765.28		-		20,00,000.00		-		-		8,396.00		92,446.98		-		-	
2023-24		2024-25																											
4,75,70,550.00		6,52,19,765.28																											
-		20,00,000.00																											
-		-																											
8,396.00		92,446.98																											
-		-																											
10. 4	What is the University's 'unit cost' of education? (Unit cost = total annual	<table><tr><td colspan="2">With Salary</td><td colspan="2">Without Salary</td></tr></table>				With Salary		Without Salary																					
With Salary		Without Salary																											



	expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given.		
		42,073.57	21,430.30

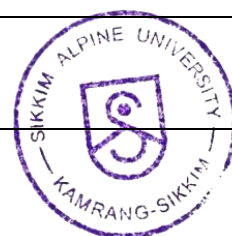
## I. Governance System

### 11. Organization, Governance and Management

11.1	<p>Composition of the statutory bodies of the University (please give names, profession &amp; full postal address of the members and date of constitution):-</p> <p>Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others</p>	<a href="#">Appendix-XVII</a>
11.2	<p>Dates of the meetings of the above bodies held. During the last 2 years.</p> <p>(Enclose attested copy of the minutes of the meetings)</p>	<a href="#">Appendix-XVII</a>
11.3	<p>What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.</p>	
11.4	<p>Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?</p>	NA

## J. Research Profile

12.1	Faculty-wise and Department-wise information	<a href="#">Annexure 14</a>
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**K. Misc.**

**11. Details of Non-Teaching Staff**

13.1	Details of Non-Teaching Staff	<u>Appendix – XVIII</u>																																																											
13.2	Summary of the Non- Teaching Staff	<table><tr><th>Particulars</th><th>Female</th><th>Male</th><th>Total</th></tr><tr><td>Administrative Staff</td><td></td><td></td><td></td></tr><tr><td>Group A</td><td>16</td><td>18</td><td>34</td></tr><tr><td>Group B</td><td></td><td></td><td></td></tr><tr><td>Group C</td><td></td><td></td><td></td></tr><tr><td>Group D</td><td>12</td><td>11</td><td>23</td></tr><tr><td>Sub total</td><td>28</td><td>29</td><td>57</td></tr><tr><td>Technical Staff</td><td></td><td></td><td></td></tr><tr><td>Group A</td><td>-</td><td>3</td><td>3</td></tr><tr><td>Group B</td><td></td><td></td><td></td></tr><tr><td>Group C</td><td></td><td></td><td></td></tr><tr><td>Group D</td><td></td><td></td><td></td></tr><tr><td>Sub total</td><td></td><td>3</td><td></td></tr><tr><td>Grand Total</td><td>28</td><td>32</td><td>60</td></tr></table>				Particulars	Female	Male	Total	Administrative Staff				Group A	16	18	34	Group B				Group C				Group D	12	11	23	Sub total	28	29	57	Technical Staff				Group A	-	3	3	Group B				Group C				Group D				Sub total		3		Grand Total	28	32	60
Particulars	Female	Male	Total																																																										
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Group C																																																													
Group D																																																													
Sub total		3																																																											
Grand Total	28	32	60																																																										
13.3	No. of Non-teaching staff category wise	<table><tr><th>Category</th><th>Female</th><th>Male</th><th>Total</th></tr><tr><td>SC</td><td>1</td><td>2</td><td>3</td></tr><tr><td>ST</td><td>8</td><td>2</td><td>10</td></tr><tr><td>OBC</td><td>6</td><td>6</td><td>12</td></tr><tr><td>PH</td><td>-</td><td>-</td><td>-</td></tr><tr><td>General</td><td>2</td><td>6</td><td>8</td></tr><tr><td>Total</td><td>17</td><td>16</td><td>33</td></tr></table>				Category	Female	Male	Total	SC	1	2	3	ST	8	2	10	OBC	6	6	12	PH	-	-	-	General	2	6	8	Total	17	16	33																												
Category	Female	Male	Total																																																										
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PH	-	-	-																																																										
General	2	6	8																																																										
Total	17	16	33																																																										
13.4	Ratio of Non-teaching staff to students	1:16																																																											
13.5	Ratio of Non-teaching staff to faculty	1:3																																																											



#### 14. Academic Results

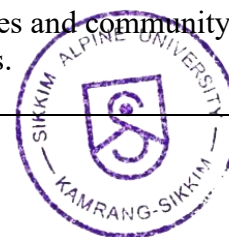
14.1	Faculty-wise and course-wise -academic results of the past 3 years	<a href="#">Annexure 15</a>
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#### 15. Accreditation

15.1	Whether Accredited by NAAC? If yes please provide the following details:  Date of Accreditation Period Grade CGPA Grading System Followed	NA
15.2	Whether courses are accredited by NBA?	NA
15.3	Other Accreditations, if any.	NA
15.4	Any other information (including special achievements by the University which may be relevant for the University)	NA

#### 16. Strength and Weaknesses of the University

16.1	Strengths of the University	<ul style="list-style-type: none"><li>• Recognized by UGC and approved by statutory bodies (BCI, PCI, RCI, SNC, AICTE); member of AIU.</li><li>• Modern infrastructure with labs, digital library, hostels, sports and health facilities.</li><li>• Wide range of UG, PG, doctoral and diploma programs across disciplines.</li><li>• Outcome-Based Education with focus on skills, inclusivity, and industry relevance.</li><li>• Active placement cell with reputed industry linkages.</li><li>• Research initiatives and community engagement projects.</li></ul>
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		<ul style="list-style-type: none"> <li>• Recipient of awards for emerging university, skill development, and social impact.</li> </ul>
16.2	Weaknesses of the University	<ul style="list-style-type: none"> <li>• Newly established (2021); NAAC accreditation and NIRF ranking in progress.</li> <li>• Remote location may limit large-scale industry recruitment.</li> <li>• Limited alumni base due to recent inception.</li> <li>• No online/distance learning options available.</li> </ul>

### **Certificate**

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University  
[www.sikkimalpineuniversity.edu.in](http://www.sikkimalpineuniversity.edu.in)

Sd/-

**Signed and Sealed by the Head of the Institution**

